



SC Annual School Report Card Summary

WHITMIRE COMMUNITY ELEMENTARY
Newberry
Grades: PK-5 **Enrollment: 239**
Principal: Joey L. Haney
Superintendent: Mr. Bennie Bennett
Board Chair: Mr. Don Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A

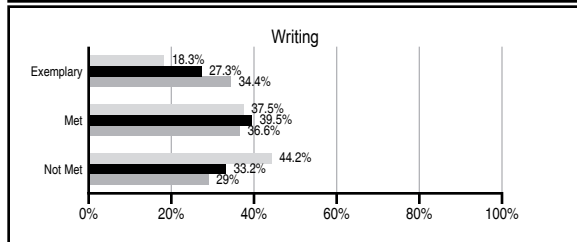
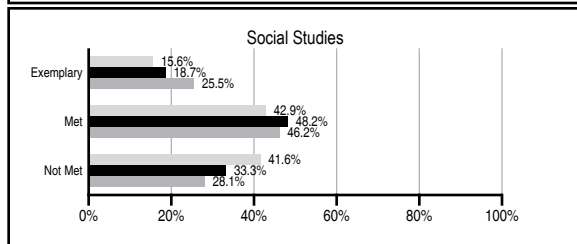
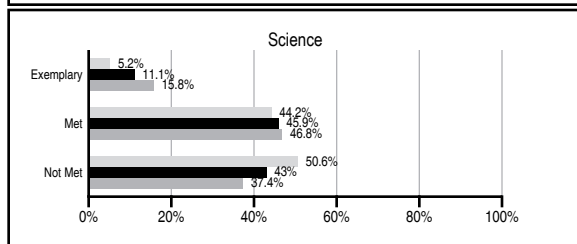
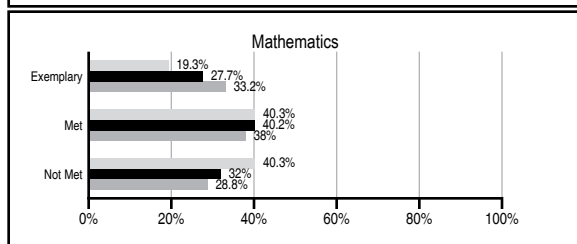
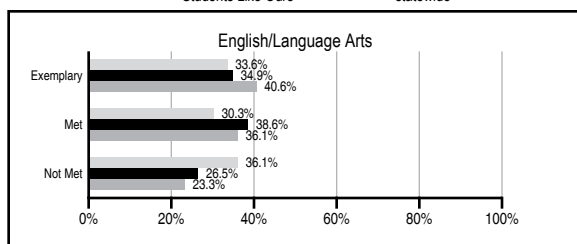
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	95	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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WHITMIRE COMMUNITY ELEMENTARY [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=239)				
Retention rate	0.9%	Down from 1.6%	1.6%	1.2%
Attendance rate	95.6%	Up from 95.4%	95.7%	96.1%
Eligible for gifted and talented	7.9%	Up from 6.4%	9.7%	11.7%
With disabilities other than speech	4.3%	Up from 3.6%	9.1%	8.0%
Older than usual for grade	0.5%	Down from 0.9%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	42.3%	Down from 44.4%	58.5%	60.5%
Continuing contract teachers	80.8%	Up from 74.1%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	82.4%	Up from 73.5%	86.7%	87.0%
Teacher attendance rate	93.3%	Up from 89.1%	94.9%	95.4%
Average teacher salary*	\$42,383	Down 0.4%	\$46,539	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.9 days	Down from 14.7 days	11.0 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.7 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.6%	Up from 80.2%	89.7%	90.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,561	Down 2.8%	\$7,518	\$7,548
Percent of expenditures for instruction**	60.6%	Up from 59.2%	68.1%	68.7%
Percent of expenditures for teacher salaries**	49.6%	Down from 53.9%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	48	31
Percent satisfied with learning environment	88.2%	95.8%	83.9%
Percent satisfied with social and physical environment	100.0%	85.4%	74.2%
Percent satisfied with school-home relations	88.2%	81.3%	67.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a PreK-12 facility located in northern Newberry County. The school has been referred to as the hidden secret of the Sumter National Forest. In 2003, Whitmire Elementary (PK-6) and Whitmire High (7-12) joined together to form one school with one mission. WCS is accredited by the Southern Association of Colleges and Schools, a South Carolina Reading First School, and an SREB/SDE High Schools That Work site. The Palmetto Gold & Silver Awards Program recognized the elementary school (2006-2007) and the high school (2005-2009). WCS was also recognized as Summa Cum Laude by the SDE for SAT performance.

Our classroom instruction is based on South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all of our teachers, students, parents, and the community. Teachers across all content areas recognize "Writers of the Month" each quarter at the success assemblies. Family message journals, the Wee Deliver Postal System, author visits, Family Read-in Night, Reading with the Wolverines, and Read Across America Week provide authentic writing and reading opportunities throughout our school and community. The school was successful at hosting its first Math and Science Night for all students and parents to promote standards-based projects and build interests in the content areas.

We continued a Measure of Academic Progress assessment program for grades 2 through 10 to measure student growth in reading, language usage, and mathematics to identify each student's strengths and weaknesses. Our Leadership Team will examine and have data meetings with grade-level teams and individual teachers concerning student performance on MAP, PASS, HSAP, SAT, ACT, Odyssey, A+ Software, Dominie, and classroom assessment to establish goals and objectives for ongoing school improvement. The teachers received professional development on creating assessments that are on target with the state standards. The staff was also provided time to share assessments with peers for feedback. A daily enrichment period was scheduled for grades 3-8.

With the available technology such as Smartboards in every classroom on campus, WCS continues to integrate technology into daily instruction. Teachers shared with their peers a variety of instructional and technology strategies and best practices. The use of technology in the classroom was also a focal point on professional development days and mini-sessions were also offered after school for the staff.

We will continue to promote our unique PK-12 setting, use it to the advantage of student achievement, and work toward our mission of providing a safe, nurturing environment and collaborating with families and the community to prepare all of our students for success.

Joey L. Haney, Principal
Todd Johnson, SIC Chairman

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